

West Rusk CCISD

Performance – Based Monitoring Analysis System

PBMAS - 2017

English As A Second Language
Career and Technical Education
Every Student Succeeds Act
Special Education
Summary

Performance-Based Monitoring (PBM)

Special Education Det. Status: Meets Requirements Stage 1

Texas Education Agency
 2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 201914
 District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Region 07

INDICATOR	2017 PL 0 CUT POINTS	2017 DISTRICT RATE	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2017 INDICATOR PERFORMANCE LEVEL

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	54.0	27	50	21	42	24	44	2
(ii) READING	70.0 - 100	52.0	26	50	18	43	26	44	2
(iii) SCIENCE	65.0 - 100	35.3	6	17	5	11	*	*	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	25.0	*	*	*	*	8	16	NA SA
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	87.5	*	*	13	20	*	*	0
(ii) READING	70.0 - 100	87.5	*	*	16	20	*	*	0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	*	*	*	7	14	*	*	0
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	42.9	*	*	*	*	*	*	NA SA
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	6.7	*	*	*	*	*	*	NA
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
7. LEP GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----				
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>			0
			*	*	*	*			
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	
	0 - 7.5	12.9	*	*	11	43	*	*	2
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	14.3	*	*	*	*	*	*	2

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 201914
District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Region 07

INDICATOR	2017	2017	2017	2017	2016	2016	2015	2015	2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	78.5	51	65	65	80	47	54	0
(ii) SCIENCE	75.0 - 100	94.9	56	59	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	90.0	36	40	*	*	45	48	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	64.2	106	165	139	205			0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	33.3	*	*	*	*	*	*	NA SA
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	10.0	*	*	*	*			NA
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	77.8	35	45	49	59	31	35	0
(ii) SCIENCE	75.0 - 100	95.8	*	*	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	88.0	22	25	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	64.0	80	125	96	146			0
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	NA SA
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	40.0	*	*	*	*			NA
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 2.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
6. CTE GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			*	*	*	*	*	*	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2015-16 -----						
			MALE	ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	39.6	30.5	18	59					Report Only
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2015-16 -----						
			FEMALE	ALL					
			COMPLETE	COMPLETE					
			MALE	MALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	31.9	42.7	41	96					Report Only

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
EVERY STUDENT SUCCEEDS ACT

County-District Number: 201914
District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Region 07

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	72.7	320	440	302	444	294	443	0
(ii) READING	70.0 - 100	74.1	340	459	337	464	352	463	0
(iii) SCIENCE	65.0 - 100	75.3	116	154	101	144	102	170	0
(iv) SOCIAL STUDIES	65.0 - 100	69.1	47	68	50	72	47	94	0
(v) WRITING	70.0 - 100	61.5	96	156	95	152	97	134	1
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	81.6	80	98	84	100	79	86	0
(ii) SCIENCE	75.0 - 100	94.4	84	89	56	59	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	91.2	62	68	*	*	55	59	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	61.5	147	239	145	216			0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
4. TITLE I, PART A GRADUATION RATE			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	80.0 - 100	98.4	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			*	*	*	*	59	63	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	No Data
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	No Data
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
8. MIGRANT GRADUATION RATE			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			*	*	*	*	*	*	

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 201914
District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Region 07

INDICATOR	2017		2017	2017	2016	2016	2015	2015	2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	50.0	23	46	21	46	22	51	2
(ii) READING	70.0 - 100	37.0	17	46	18	46	26	51	3
(iii) SCIENCE	65.0 - 100	51.2	8	13	11	17	*	*	1
(iv) SOCIAL STUDIES	65.0 - 100	57.1	*	*	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	6.3	*	*	6	12	6	16	NA SA
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	58.3 / 77.8 / 71.4	7	12	*	*	*	*	1 SA
(ii) READING	70.0 - 100	58.3 / 88.9 / 85.7	7	12	*	*	*	*	1 SA
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	0
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	NA SA
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	62.5	5	8	*	*	*	*	NA SA
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	60.0	*	*	*	*	*	*	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	40.0	6	15	*	*	*	*	NA
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	20.0	9	45	9	47	7	51	3
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	30.0 - 100	*	*	*	*	*	*	*	NA
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	70.0 - 100	76.1	*	*	*	*	*	*	0
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	0 - 10.0	13.6	*	*	*	*	*	*	1
8. SPED SEPARATE SETTINGS RATE (AGES 6-21)			<u>SEPARATE SETTINGS</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	<u>STATE RATE</u> 0.5	*	*	*					Report Only
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	0 - 1.8	*	<u>DROPOUTS</u> *	<u>ATTEND</u> *	<u>DROPOUTS</u> *	<u>ATTEND</u> *	<u>DROPOUTS</u> *	<u>ATTEND</u> *	0
10. SPED GRADUATION RATE			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	80.0 - 100	*	<u>GRADUATES</u> *	<u>CLASS</u> *	<u>GRADUATES</u> *	<u>CLASS</u> *	<u>GRADUATES</u> *	<u>CLASS</u> *	NA
11. SPED REPRESENTATION			<u>SPED STUDENTS</u> 97	<u>ALL STUDENTS</u> 1,075					

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Texas Education Agency
 2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 201914
 District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Region 07

	BE/ESL		LEP		ALL CTE	CTE			ESSA		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE		CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	2	No Data	0				0	No Data	2	1 SA	
READING	No Data	2	No Data	0				0	No Data	3	1 SA	
SCIENCE	No Data	NA SA	No Data	NA SA				0	No Data	1	0	
SOCIAL STUDIES	No Data	NA SA	No Data	NA SA				0	No Data	NA SA	0	
WRITING	No Data	NA SA	No Data	0				1	No Data	NA SA	NA SA	
STAAR® EOC PASSING RATE												
MATHEMATICS			NA SA		0	NA SA	0	NA SA	0	No Data	NA SA	
SCIENCE			NA SA		0	NA SA	0	NA SA	0	No Data	0	
SOCIAL STUDIES			NA SA		0	NA SA	0	0	0	No Data	NA SA	
ENGLISH LANGUAGE ARTS			NA		0	NA	0	NA	0	No Data	NA	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE											3	
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		2										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		2										
ANNUAL DROPOUT RATE		0					0		0	0	0	
GRADUATION RATE		0					0		0	No Data	NA	
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)											NA	
SPED REGULAR CLASS >=80% RATE (AGES 6-21)											0	
SPED REGULAR CLASS <40% RATE (AGES 6-21)											1	
For information about the four indicators below, visit " http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations " or contact the Division of Special Student Populations at (512)463-9414.												
For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at " http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/ ".												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS											0	
VALID, RELIABLE, AND TIMELY DATA											0	
STATUS OF UNCORRECTED NONCOMPLIANCE											0	
FINANCIAL AUDITS											0	
PBMAS PERFORMANCE LEVEL MEAN		BE/ESL				CTE			ESSA		SPED	
		0.9				0.0			0.1		0.8	