2021-22 Texas Academic Performance Report (TAPR)

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

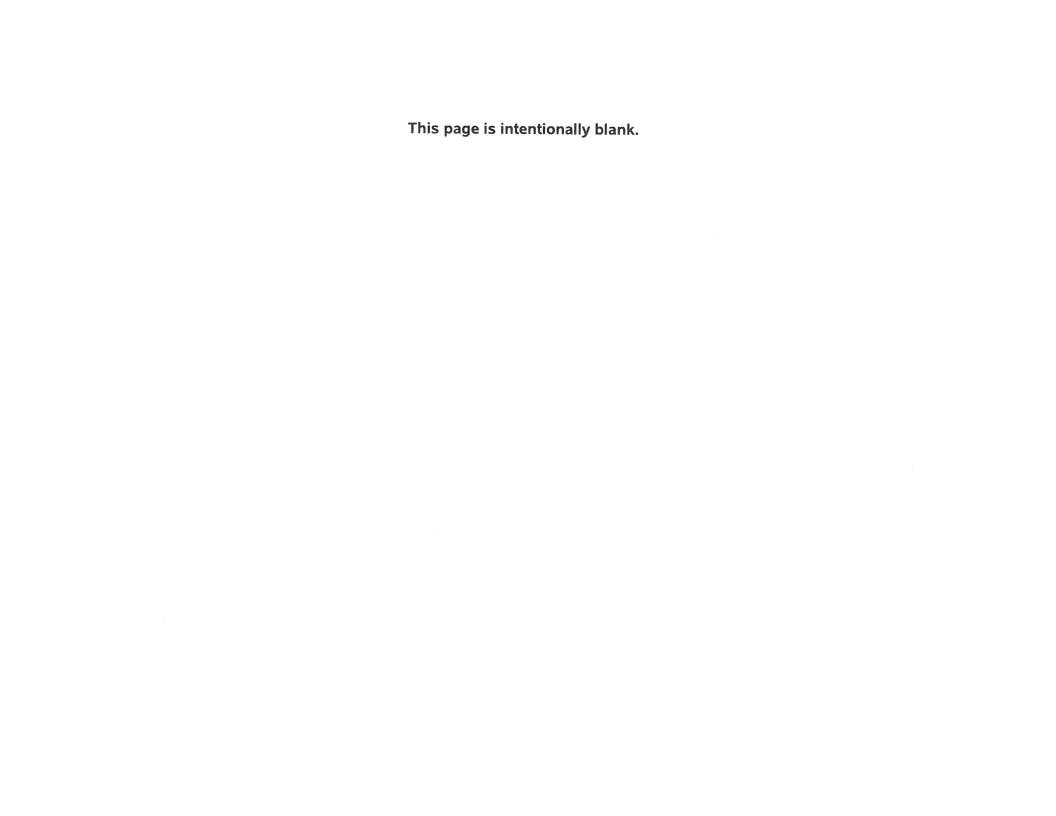
Campus Name: WEST RUSK INT

Campus Number: 201914104

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science



School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Fd	ously	Non- Continu- ously Enrolled	Econ Disady	(Current &
		ST	AAR Perl	ormance l	Rates by 1	ested	Grade, Sul	bject, a	and Perfo	rmance	Level				Disudi	morntor cu)
2022	76%	78%	78%	60%	76%	83%	-	*	-	*	55%	*	85%	61%	73%	67%
2021	67%	67%	67%	44%	61%	75%		-	_	*	21%	*	67%	69%	63%	58%
2022	51%	44%	44%	30%	29%	57%	-	*	-	*	18%	*				11%
2021	39%	44%	44%	22%	44%	54%	_	_	_	*		*				33%
2022	30%	11%	11%	0%	5%		-	*	_	*		*				0%
2021	19%	20%	20%	0%	17%		-	-	_	*		*				8%
											070		1370	2370	15%	0%
2022	71%	59%	59%	40%	43%	73%	-	*	-	*	27%	*	63%	50%	56%	33%
2021	62%	69%	69%	33%	61%	83%	_	-	_	*	14%	*	69%	69%	67%	67%
2022	43%	27%	27%	20%	19%	30%	_	*	_	*		*				11%
2021	31%	31%	31%	11%	22%	42%	-	_	_	*		*				25%
2022	21%	5%	5%	0%			-	*	_	*		*				0%
2021	14%	11%	11%				_	_	_	*		*				
						1070					0 70		1470	U70	/ 70	8%
2022	77%	79%	79%	80%	63%	86%		-	-	*	43%	*	78%	81%	76%	58%
2021	63%	62%	62%	43%	61%	71%	-	-	*	29%	14%	*	69%	52%	55%	56%
2022	54%	52%	52%	40%	47%	61%	-	-	_	*	21%	*				42%
2021	36%	33%	33%	14%	35%	39%	-	_	*	14%		*				25%
2022	28%	21%	21%	20%	16%	25%		-	_	*		*				8%
2021	17%	11%	11%	0%	9%	16%	_	-	*	0%		*				6%
										070	070		1370	0 70	1170	0%
2022	70%	72%	72%	50%	68%	79%	-	-	-	*	29%	*	75%	67%	70%	58%
2021	59%	66%	66%	29%	52%	79%	_	-	*	71%	29%	*	64%	68%	620/	56%
2022	43%	33%	33%	10%	26%	39%	_	_	_	*		*				25%
2021	36%	26%	26%	0%			-	_	*	0%		*				
2022	23%	15%	15%				_	_		*						19%
									*	00/						0% 13%
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022	2022 76% 2021 67% 2022 51% 2021 39% 2022 30% 2021 19% 2022 71% 2021 62% 2022 43% 2021 31% 2022 21% 2021 14% 2022 77% 2021 63% 2022 54% 2021 36% 2022 28% 2021 17% 2022 70% 2021 59% 2022 43% 2021 36% 2022 23%	2022 76% 78% 2021 67% 67% 2022 51% 44% 2021 39% 44% 2022 30% 11% 2021 19% 20% 2022 71% 59% 2021 62% 69% 2022 43% 27% 2021 31% 31% 2022 21% 5% 2021 14% 11% 2022 77% 79% 2021 63% 62% 2022 54% 52% 2021 36% 33% 2022 28% 21% 2021 17% 11% 2022 70% 72% 2021 59% 66% 2022 43% 33% 2021 59% 66% 2022 43% 33% 2021 36% 26% 2021 36% 26% 2022 23% 15%	STAAR Perf 2022 76% 78% 78% 2021 67% 67% 67% 2022 51% 44% 44% 2021 39% 44% 44% 2022 30% 11% 11% 2021 19% 20% 20% 2022 71% 59% 59% 2021 62% 69% 69% 2022 43% 27% 27% 2021 31% 31% 31% 2022 21% 5% 5% 2021 14% 11% 11% 2022 77% 79% 79% 2021 63% 62% 62% 2021 36% 33% 33% 2022 54% 52% 52% 2021 36% 33% 33% 2022 28% 21% 21% 2021 17% 11% 11% 2022 70% 72% 72% 2021 59% 6	STAAR Performance F 2022 76% 78% 78% 60% 2021 67% 67% 44% 44% 30% 2022 51% 44% 44% 30% 22% 2022 30% 11% 11% 0% 2022 30% 11% 11% 0% 2021 19% 20% 20% 0% 0% 2021 19% 20% 20% 0% 0% 2022 71% 59% 59% 40% 40% 2022 71% 59% 59% 40% 40% 2022 21% 20	STAAR Performance Rates by 1 2022 76% 78% 78% 60% 76% 2021 67% 67% 44% 61% 2022 51% 44% 44% 30% 29% 2021 39% 44% 44% 22% 44% 2022 30% 11% 11% 0% 5% 2021 19% 20% 20% 0% 17% 2022 71% 59% 59% 40% 43% 2021 19% 20% 20% 19% 2021 62% 69% 69% 33% 61% 2022 71% 59% 59% 40% 43% 2021 62% 69% 69% 33% 61% 2022 71% 5% 5% 0% 0% 2021 31% 31% 31% 11% 22% 2022 21% 5% 5% 0%	STAAR Performance Rates by Tested 2022 76% 78% 60% 76% 83% 2021 67% 67% 67% 44% 61% 75% 2022 51% 44% 44% 30% 29% 57% 2021 39% 44% 44% 22% 44% 54% 2022 30% 11% 11% 0% 5% 20% 2021 19% 20% 20% 0% 17% 29% 2021 19% 20% 20% 0% 17% 29% 2021 19% 20% 59% 40% 43% 73% 2022 71% 59% 59% 40% 43% 73% 2021 62% 69% 69% 33% 61% 83% 2021 62% 69% 69% 33% 61% 83% 2021 31% 31% 31% 11% 22% 42	STAAR Performance Rates by Tested Grade, Sul 2022 76% 78% 78% 60% 76% 83% - 2021 67% 67% 67% 44% 61% 75% - 2022 51% 44% 44% 30% 29% 57% - 2021 39% 44% 44% 22% 44% 54% - 2022 30% 11% 11% 0% 5% 20% - 2021 19% 20% 20% 0% 17% 29% - 2022 71% 59% 59% 40% 43% 73% - 2022 43% 27% 27% 20% 19% 30% - 2021 31% 31% 31% 11% 22% 42% - 2022 21% 5% 5% 0% 0% 7% - 2021 14% 11% 10% 0% 11% 13% - 2022 77% 79% 79% 80% 63% 86% - 2022 77% 79% 79% 80% 63% 86% - 2021 63% 62% 62% 43% 61% 71% - 2022 77% 79% 79% 80% 63% 86% - 2021 36% 33% 33% 14% 35% 39% - 2022 28% 21% 21% 20% 16% 25% - 2021 17% 11% 11% 0% 9% 16% - 2022 70% 72% 72% 50% 68% 79% - 2022 70% 72% 72% 50% 68% 79% - 2021 59% 66% 66% 29% 52% 79% - 2021 59% 66% 66% 29% 52% 79% - 2021 36% 33% 33% 10% 26% 39% - 2022 43% 33% 33% 10% 26% 39% - 2021 36% 26% 26% 0% 26% 37% - 2022 23% 15% 15% 0% 5% 18% -	STAAR Performance Rates by Tested Grade, Subject, at 2022 76% 78% 78% 60% 76% 83% - * 2021 67% 67% 67% 44% 61% 75%	\$\$TAAR Performance Rates by Tested Grade, Subject, and Performance Rates By Te	STAAR Performance Rates by Tested Grade, Subject, and Performance 2022 76% 78% 78% 60% 76% 83% - * - * * * * * * *	STAAR Performance Rates by Tested Grade, Subject, and Performance Level	STAAR Performance Rates by Tested Grade, Subject, and Performance Level			2022 76% 78% 60% 76% 83% - - 55% *85% 61% 73% 2021 67% 67% 44% 61% 75% - - 21% 67% 69% 63% 2022 51% 44% 44% 29% 57% - - 118% 46% 39% 35% 2021 39% 44% 44% 22% 44% 54% - - 77% 38% 62% 39% 2022 30% 11% 11% 0% 5% 20% - - 99% 11% 11% 44% 2021 19% 20% 20% 17% 29% - - 27% 9% 11% 11% 44% 40% 43% 73% - * 27% 63% 50% 56% 2021 62% 69% 69% 33% 61% 83% - -

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	82%	43%	91%	90%	-	-	-	50%	33%	*	91%	65%	77%	93%
	2021	73%		77%	56%	73%	89%	_	-	-	*	14%	*	79%	75%	76%	70%
At Meets Grade Level or Above	2022	58%		62%	43%	73%	67%	-	-	-	25%	33%	*	66%	54%	60%	73%
	2021	46%	38%	38%	11%	35%	46%	-	-	-	*	14%	*	33%	46%	31%	35%
At Masters Grade Level	2022	36%	32%	32%	14%	32%	38%	-	-	-	13%	33%	*	36%	23%	28%	27%
	2021	30%	21%	21%	0%	19%	29%	-	-	-	*	14%	*	17%	29%	13%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	86%	86%	57%	91%	86%	-	-		100%	33%	*	89%	81%	82%	93%
	2021	70%	64%	64%	22%	62%	82%	-	-	-	*	29%	*	60%	71%	56%	65%
At Meets Grade Level or Above	2022	48%	48%	48%	14%	55%	52%	-	-	-	38%	33%	*	53%	38%	47%	53%
	2021	44%	29%	29%	11%	27%	36%	-	-	-	*	14%	*		33%	20%	25%
At Masters Grade Level	2022	25%	18%	18%	0%	23%	17%	-	-	-	25%	17%	*		15%	18%	7%
	2021	25%	11%	11%	0%	12%	14%	-	-	_	*	14%	*	12%	8%	7%	15%
Grade 5 Science												,		1270	070	, , ,	1370
At Approaches Grade Level or Above	2022	66%	72%	72%	43%	73%	79%		-	-	63%	33%	*	75%	65%	65%	67%
	2021	62%	65%	65%	44%	58%	79%	-	-	-	*	14%	*	64%	67%	61%	55%
At Meets Grade Level or Above	2022	38%	42%	42%	43%	27%	52%	-	-	-	25%	17%	*	43%	38%	35%	13%
	2021	31%	24%	24%	0%	12%	43%	-	_	-	*	14%	*	19%	33%	13%	10%
At Masters Grade Level	2022	18%	19%	19%	14%	23%	19%	-	_	_	13%	0%	*	15%	27%	20%	7%
	2021	13%	5%	5%	0%	4%	7%	-	-	-	*	0%	*	5%	4%	2%	0%
All Grades All Subjects												070		370	770	270	0 70
At Approaches Grade Level or Above	2022	74%	77%	76%	54%	73%	83%	-	*	-	81%	37%	85%	80%	68%	72%	70%
	2021	67%	74%	65%	36%	61%	76%	_		*	58%	19%	56%	67%	62%	61%	61%
At Meets Grade Level or Above	2022	48%	48%	45%	28%	40%	52%		*	-	42%	19%	25%	46%	42%	40%	36%
	2021	41%	44%	31%	9%	27%	41%		_	*	26%	10%	13%	29%	35%	26%	23%
At Masters Grade Level	2022	23%	20%	18%	7%	15%	21%	_	*	_	25%	7%	10%	18%	17%	15%	8%
	2021	18%	17%	12%	0%	13%	16%		_	*	8%	4%	6%	13%	11%	10%	8%
All Grades ELA/Reading											370	770	0 70	13/0	1170	1070	0%
At Approaches Grade Level or Above	2022	75%	77%	80%	63%	77%	87%	-	*	-	71%	45%	75%	85%	69%	75%	75%
	2021	68%	73%	69%	48%	66%	78%	-	-	*	57%	18%	67%	71%	63%	65%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored
At Meets Grade Level or Above	2022	53%	54%	53%	37%	50%	62%	-	*	-	36%	23%		54%	52%	A DECEMBER OF STREET	47%
	2021	45%	45%	38%	16%	37%	46%	-	-	*	29%	11%	33%	35%	43%	33%	31%
At Masters Grade Level	2022	25%	23%	22%	11%	18%	29%	-	*	-	14%	13%	13%	23%	20%	18%	14%
	2021	18%	17%	17%	0%	15%	23%	-	-	*	14%	4%	17%	16%	18%	13%	10%
All Grades Mathematics																1070	107
At Approaches Grade Level or Above	2022	72%	78%	74%	48%	68%	80%	-	*	- Ac -	100%	29%	100%	76%	68%	70%	67%
	2021	66%	74%	66%	28%	58%	81%	-	-	*	71%	21%	50%	64%	69%	61%	63%
At Meets Grade Level or Above	2022	42%	40%	37%	15%	34%	42%	_	*	_	57%	16%	0%	38%	34%	34%	33%
	2021	37%	42%	28%	8%	25%	38%	_	-	*	21%	7%	0%	27%	31%	24%	23%
At Masters Grade Level	2022	20%	14%	13%	0%	10%	14%		*	_	43%	3%	0%	14%			
	2021	18%	14%	13%	0%	15%	16%		-	*	7%	7%	0%		9%	11%	3%
All Grades Science		.0,0		1370	070	1370	1070	_	-		7 70	/ 70	0%	14%	10%	10%	13%
At Approaches Grade Level or Above	2022	76%	82%	72%	43%	73%	79%	-	-	-	63%	33%	*	75%	65%	65%	67%
	2021	71%	81%	65%	44%	58%	79%	-	_		*	14%	*	64%	67%	61%	55%
At Meets Grade Level or Above	2022	47%	55%	42%	43%	27%	52%	_	_		25%	17%	*	43%	38%	35%	13%
	2021	44%	51%	24%	0%	12%	43%	_	_	_	*	14%	*	19%	33%	13%	
At Masters Grade Level	2022	21%	26%	19%	14%	23%	19%	_	_	_	13%	0%	*	15%	27%	20%	10% 7%
	2021	20%	21%	5%	0%	4%	7%		_		*	0%	*	5%	4%		
								d Grade at	Monte	Grade Le	wol or			3%	4%	2%	0%
3rd Graders						ates by E		a Grade at	meets	Grade Le	vei oi	ADOVE					
Reading and Mathematics	2022	36%	22%	22%	20%	19%	23%	_	*		*	18%	*	22%	220/	100/	440/
_	2021	24%	25%	25%	11%	17%	38%		_		*	0%	*	21%	22% 38%	19%	11%
Reading and Mathematics Including EOC	2022	36%	22%	22%	20%	19%	23%	-	*	-	*	18%	*	22%	22%	20% 19%	17% 11%
	2021	24%	25%	25%	11%	17%	38%	_	-	_	*	0%	*	21%	38%	20%	17%
Reading Including EOC	2022	51%	44%	44%	30%	29%	57%	_	*		*	18%	*	46%	39%	35%	11%
	2021	38%	44%	44%	22%	44%	54%	-			*	7%	*				
Math Including EOC	2022	43%	27%	27%	20%	19%	30%		*		*	18%	*	38% 24%	62%	39%	33%
-	2021	31%	31%	31%	11%	22%	42%				*	0%	*	24%	33%	23%	11%
4th Graders				2.70	1170	2270	72 /0		-	-		U%		29%	38%	26%	25%
Reading and Mathematics	2022	36%	28%	28%	10%	21%	36%				*	7%	*	28%	2004	2201	470/
	2021	26%	16%	16%	0%	17%	3070		<u>.</u>	-1		/ 70		20%	29%	22%	17%

	School Year		District	Campus	African American	Hispanic	White	American Indian			Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	28%	28%		The second secon	36%	-	-	-	*	7%	*		29%	22%	17%
	2021	26%	16%	16%	0%	17%	21%	-	_	*	0%	0%	*	16%	16%	15%	6%
Reading Including EOC	2022	54%	52%	52%	40%	47%	61%		_	_	*	21%	*		62%	46%	42%
	2021	36%	33%	33%	14%	35%	39%	-	_	*	14%	14%	*		32%	29%	
Math Including EOC	2022	43%	33%	33%	10%	26%	39%	_		_	*	7%	*		29%	28%	25% 25%
	2021	36%	26%	26%	0%	26%	37%	_	-	*	0%	14%	*		26%	25%	19%
5th Graders											070	1470		27 70	2070	25%	19%
Reading and Mathematics	2022	41%	39%	39%	14%	50%	40%	-	_	_	25%	33%	*	43%	31%	40%	47%
	2021	34%	21%	21%	11%	19%	25%	-	_	_	*	14%	*	7370	21%	13%	20%
Reading and Mathematics Including EOC	2022	41%	39%	39%	14%	50%	40%	-	-	-	25%	33%	*		31%	40%	47%
	2021	34%	21%	21%	11%	19%	25%	-	_	-	*	14%	*	21%	21%	13%	20%
Reading Including EOC	2022	58%	62%	62%	43%	73%	67%	-	-	_	25%	33%	*		54%	60%	73%
	2021	46%	38%	38%	11%	35%	46%	_	-	-	*	14%	*		46%	31%	35%
Math Including EOC	2022	48%	48%	48%	14%	55%	52%	-	_	-	38%	33%	*		38%	47%	53%
	2021	44%	29%	29%	11%	27%	36%	-	-	-	*	14%	*		33%	20%	25%
3rd - 8th Graders														2070	3370	2070	2570
Reading and Mathematics	2022	34%	34%	30%	15%	31%	34%	_	*	-	36%	16%	0%	32%	28%	28%	28%
	2021	26%	27%	20%	8%	18%	27%	-	-	*	14%	4%	0%	19%	22%	15%	15%
Reading and Mathematics Including EOC	2022	36%	36%	30%	15%	31%	34%	-	*	-	36%	16%	0%	32%	28%	28%	28%
	2021	28%	30%	20%	8%	18%	27%	-	-	*	14%	4%	0%	19%	22%	15%	15%
Reading Including EOC	2022	53%	57%	53%	37%	50%	62%	-	*	-	36%	23%	50%	54%	52%	48%	47%
	2021	41%	43%	38%	16%	37%	46%	-	_	*	29%	11%	33%	35%	43%	33%	31%
Math Including EOC	2022	43%	43%	37%	15%	34%	42%	-	*	-	57%	16%	0%	38%	34%	34%	33%
	2021	37%	41%	28%	8%	25%	38%	-	-	*	21%	7%	0%	27%	31%	24%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	: White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	78	78	83	63	83	-	-	-	*	54	*	79	75	76	63
	2019	61	66	66	44	78	64	-	-	-	60	13	*	64	72	68	78
Grade 4 Mathematics	2022	74	66	66	61	61	67	-	-	-	*	54	*	70	58	67	50
	2019	65	63	63	56	41	77	-	-	-	60	50	*	62	66	57	38
Grade 5 ELA/Reading	2022	87	87	87	100	84	86	-	-	-	88	40	*	86	90	87	87
	2019	81	83	83	80	75	87	-	-	-	*	69	*	83	83	84	81
Grade 5 Mathematics	2022	79	82	82	100	89	73	-	-	-	94	80	*	87	73	85	83
	2019	83	81	81	70	76	88	-	-	-	*	81	*	77	90	78	89
All Grades Both Subjects	2022	74	74	79	84	75	78	-	-	-	94	55	93	81	75	79	72
	2019	69	66	73	64	68	79	-	-	-	58	58	82	71	79	72	70
All Grades ELA/Reading	2022	78	77	83	91	74	85	-	-	-	92	50	100	83	83	82	76
	2019	68	64	75	64	77	76	-	-	-	67	48	93	73	78	76	79
All Grades Mathematics	2022	69	70	75	78	76	71	-	-	-	96	61	86	79	67	77	69
	2019	70	68	72	64	59	83	-	-	-	50	69	71	69	80	67	62

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	& Former EB/EL
					STAAR	Performa				mance Leve				((Carrent)	LD/LL
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	77%	76%	•			-	-	-	62%	-	62%	-	*	77%	64%	94%
	2021	67%	74%	65%	-			-	-	-	51%	-	51%	-	100%	66%	55%	78%
At Meets Grade Level or Above	2022	48%	48%	45%	-	-	-	-	-	-	30%	-	30%	-	*	47%	33%	
	2021	41%	44%	31%	-	-		-	-	-	15%	-	15%	_	63%		19%	
At Masters Grade Level	2022	23%	20%	18%	-		-	-	-	-	3%	-	3%	-		20%	6%	
	2021	18%	17%	12%	-	-	-	-	-	-	2%	-	2%	-	50%		6%	.,,,,
All Grades ELA/Reading															3070	1570	070	1470
At Approaches Grade Level or Above	2022	75%	77%	80%		-	-	-	-	=	69%	-	69%	-	*	81%	70%	100%
	2021	68%	73%	69%	-	-	-	-	-	-	52%	-	52%	-	*	70%	56%	83%
At Meets Grade Level or Above	2022	53%	54%	53%	-	-	-	-	-	-	38%	-	38%	-	*	55%	40%	
	2021	45%	45%	38%	-	-	-		-	-	18%	_	18%		*	40%	25%	50%
At Masters Grade Level	2022	25%	23%	22%	-	_	-	_	-	-		_	7%	_	*	24%	10%	33%
	2021	18%	17%	17%	-	-	-	-	-	-		_	0%	_	*		6%	25%
All Grades Mathematics													0,0			1370	070	2370
At Approaches Grade Level or Above	2022	72%	78%	74%	-	-	-	-	-	en estre visit esse indicatant au es	59%	-	59%	-	*	75%	60%	100%
	2021	66%	74%	66%	-	-	-	-	-	-	55%	-	55%	-	*	67%	58%	75%
At Meets Grade Level or Above	2022	42%	40%	37%	-	-	-	-	-	-	28%	-	28%	-	*	38%	30%	50%
	2021	37%	42%	28%	-	-	-	-	_	-	18%	_	18%	-	*	30%	22%	25%
At Masters Grade Level	2022	20%	14%	13%		-	-	-	-1	_	0%	-	0%	-	*	15%	0%	17%
	2021	18%	14%	13%	-	-	-	-	-	-	6%	_	6%	_	*		11%	17%
All Grades Science													0,0			1370	1170	1770
At Approaches Grade Level or Above	2022	76%	82%	72%	-	-	-	-	-	-	50%	-	50%	-	*	73%	56%	83%
	2021	71%	81%	65%	-	-	_	-	-	-	50%	-	50%	_	*	70%	57%	50%
At Meets Grade Level or Above	2022	47%	55%	42%	-	-	-	-	-		13%	-	13%		*	48%	22%	0%
	2021	44%	51%	24%	-	-	_	-	-	-	8%	_	8%	_	*	30%	7%	17%
At Masters Grade Level	2022	21%	26%	19%	-	-	-	-	-	-	0%	_	0%	_	*	22%	11%	0%
	2021	20%	21%	5%	-	-	-	_	-	-	0%	-	0%	-	*	7%	0%	0%
					Sch	ool Proa	ress Doma	in - Acade	mic Growt	h Score			370	_		, ,0	070	0%
All Grades Both Subjects	2022	74%	74%	79%	-	-	-	-	-		69%	_	69%		*	81%	68%	0004
	2019	69%	66%	73%	-	-	-	-	-		71%	-	71%	-	-	0170	71%	88%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	THE REAL PROPERTY AND ADDRESS OF THE PARTY.	BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial	Never FR/FI	Total EB/EL	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	83%	-	_	_	-	-		68%		68%	-		85%	69%	100%
	2019	68%	64%	75%		-	-	-	-		84%	-	84%		_	03 /0	84%	10070
All Grades Mathematics	2022	69%	70%	75%	-	-	-	-		_	70%	-	70%	_	*	77%	67%	75%
	2019	70%	68%	72%	-	-	-	-	-		59%	-	59%		-	,,,,	59%	7370

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
					2022	STAAR	Participat	ion								
All Tests						(All C	Grades)									
Assessment Participant	99%	100%	100%	100%	100%	100%		*		100%	100%	1000/	1000/	1000/	4000/	
Included in Accountability	93%	94%	95%	100%			•	*				100%		100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	4%	0%		5%	-	*	_	0%	100%	100%		89%	95%	93%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0% 0%	0% 0%		10% 1%	5% 1%	5% 2%
Not Tested	1%	0%	0%	0%	0%	0%	_	*	_	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*		0%	0%	0%		0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	*		0%	0%	0%		0%	0%	0%
Reading						070				070	070	0 70	0 78	076	070	0%
Assessment Participant	99%	100%	100%	100%	100%	100%		*	<u> </u>	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	100%	94%	94%		*	_		100%	100%		89%	95%	92%
Not Included in Accountability: Mobile	5%	5%	4%	0%	5%	6%	_	*	_		0%	0%		10%	5%	92% 5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	2%	0%	-	*	-		0%	0%		1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%		*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*		0%	0%	0%		0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Mathematics												0,0	070	070	070	0 70
Assessment Participant	99%	100%	100%	100%	100%	100%		*		100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	100%	94%	94%		*			100%	100%	99%	89%	95%	92%
Not Included in Accountability: Mobile	5%	5%	4%	0%	5%	6%	-	*	-	0%	0%	0%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	-	*	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	_	*	_	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science										370	570	370	570	0 70	0 70	0%
Assessment Participant	98%	100%	100%	100%	100%	100%				100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	92%	98%		-		100%	100%	*	100%	90%	95%	94%
Not Included in Accountability: Mobile	4%	5%	4%	0%	8%	2%	-	-	-	0%	0%	*	0%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*		0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-		0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
					2021 :		Participat	tion								
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%			*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	94%	93%	97%	93%		_	*	93%	92%	100%	98%	88%	94%	97%
Not Included in Accountability: Mobile	3%	5%	5%	7%	2%	7%	-	_	*	7%	8%	0%	2%	}	6%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%		1%	0%	-	-	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	0%	0%	0%	0%	0%	_		*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%		0%	0%	_		*	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%		0%	0%	_	_	*	0%	0%	0%	0%	0%	0%	0%
Reading										0 70	070	070	0 70	0 70	0 70	070
Assessment Participant	89%	100%	100%	100%	100%	100%			*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	94%	93%	96%	93%		-	*	93%	93%	100%	98%	86%	93%	96%
Not Included in Accountability: Mobile	3%	5%	6%	7%	3%	7%	_	-	*	7%	7%	0%	2%	13%	7%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	-	-	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	11%	0%	0%	0%	0%	0%	_		*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	_	*	0%	0%	0%	0%	0%	0%	0%
Mathematics										0,0	0 70	070	070	0 70	0 78	070
Assessment Participant	88%	99%	100%	100%	100%	100%			*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	93%	94%	93%	96%	93%		-	*	93%	93%	100%	98%	86%	93%	96%
Not Included in Accountability: Mobile	4%	5%	6%	7%	3%	7%	_	_	*	7%	7%	0%	2%	13%	7%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	-	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	1%	0%	0%	0%	0%	_	_	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%		_	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%		•	*	0%	0%	0%	0%	0%	0%	0%
Science										3,0	370	570	0 70	0 70	0 70	070
Assessment Participant	87%	100%	100%	100%	100%	100%		_		*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	93%	93%	90%	100%	90%			meneralizationes de	*	78%	*	95%	89%	93%	100%
Not Included in Accountability: Mobile	3%	7%	7%	10%	0%	10%	-	-	-	*	22%	*	5%	11%	7%	0%

	State	District	Campus	African American	Hispanio	: White	American Indian	Pacific Islander			Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%			*	0%	*		0%	Name and Address of the Owner, when	A Reservation and the second state of the second
Not Tested	13%	0%	0%	0%	0%	0%			*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%			*	0%	*	0%	0%		0%
Other	10%	0%	0%	0%	0%	0%	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Econ Disadv	ED/EI
Attendance Rate			Jumpus	/ uncream	mapanie	Willice	maian	Asian	isianuei	Races	Eu	Disauv	EDIEL
2020-21	95.0%	95.6%	96.5%	96.1%	96.8%	96.3%	*	_	*	98.3%	95.9%	96.3%	97 20/
2019-20	98.3%	99.0%	99.5%	99.5%		99.4%	_	_		99.7%		99.5%	
Chronic Absenteeism						001170				33.770	33.070	33.370	33.07
2020-21	15.0%	11.3%	7.0%	10.0%	6.7%	7.6%	*		*	0.0%	11.1%	9.2%	2.6%
2019-20	6.7%	3.3%	0.8%	0.0%			-	-	*	0.0%	0.0%	1.0%	0.0%
Annual Dropout Rate (Gr 7-8)									0.070	0.070	1.070	0.07
2020-21	0.9%	0.0%	-	-		-	-	_		-	-	-	
2019-20	0.5%	0.0%		-	-	_	_	_	_	-	_	_	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	-	-	-	_	_	_		_	_	-	
2019-20	1.6%	0.0%	-	-	-	-	-	_	_	-	_	-	
4-Year Longitudinal Ra	ate (Gr	9-12)											
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-		_	-	-	es and district
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	_	-	_	
Continued HS	3.9%	0.0%	=	-	-	-	-	-	-	-	-	_	
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	_	-	_	_	
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	_	_	_
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	98.8%	-			-	-	-	-	_	_	_	
Received TxCHSE	0.4%	1.2%	-	-	-	-	-	-	_	_	_	-	
Continued HS	3.9%	0.0%	-	-	-	_	-	-	-	-	-	-	
Dropped Out	5.4%	0.0%	-	-		-	_	-	_	-	-	-	_
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	9-12)										
Class of 2020													
Graduated	92.2%	98.8%	-	_	-	-	-	-	-	-			
Received TxCHSE	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.0%	-		-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	100.0%	-	=	-	-		-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers		100.0%		-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	98.1%		-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.0%	-	_	_	-	_	-	_	-	_	_	
Continued HS	1.3%	0.0%	-	_	-	_	_	-	_	_	_	_	
Dropped Out	6.1%	1.9%	-	_	-	_	-	_	_	_		_	
Graduates and TxCHSE	92.6%	98.1%	-	-	_	_	_	-		_	_	-	
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.1%			_			-	-				
Received TxCHSE	0.6%	0.0%		_	_		_	-			-		_
Continued HS	0.6%	0.0%	_	_		_	_		-		_	-	
Dropped Out	6.2%	1.9%	_		_	_		-					-
Graduates and TxCHSE		98.1%	-	_	_		_				_		-
Graduates, TxCHSE, and Continuers	93.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.1%	-		-	-	-	-	_		_	_	
Received TxCHSE	0.7%	1.4%	-	_	_	_	_	_	_	-			
Continued HS	0.6%	0.0%		-	_	_	_	_	_				
Dropped Out	6.1%	1.4%	-	-	_	_	_	_					-
Graduates and TxCHSE	93.3%	98.6%	-	-	-	-	_		_		-		<u>-</u>
Graduates, TxCHSE, and Continuers	93.9%	98.6%		-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Rat	e Withou	ut Exclusi	ions (Gr 9-	-12)								
Class of 2021		100.0%	-	-	-	_	_	_					
Class of 2020	90.3%	98.8%	-	-	-	_	_		_	_			
RHSP/DAP Graduates (Longitu	udinal Ra	ate)							_	- -	<u>.</u>	_
Class of 2021	87.5%		-	-	-	-	-	_	_	-			
Class of 2020	83.0%	-	-	-	-	-	_	_				-	
FHSP-E Graduates (Lor		nal Rate)					_		_	-	-	-	-
Class of 2021	3.8%	15.9%	-		-		_	_					
Class of 2020	4.3%	7.5%	-	_	_	-						-	-
FHSP-DLA Graduates (Lance Commence of the Commence		ite)				_			-	-		-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2021	81.9%	65.2%	-	-	-	_	-	_	-	_	_	_	
Class of 2020	83.5%	65.0%	-	-	-	-	-	-	_	_	_		
RHSP/DAP/FHSP-	E/FHSP-DLA	Gradua	ates (Long	gitudinal R	late)								
Class of 2021	85.7%			-	-	_	_	_	_	_	_		
Class of 2020	87.8%	72.5%	-	-	_	-	_	_	-	_	_	_	
RHSP/DAP Gradua	ates (Annua	I Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-		_	
2019-20	38.6%	-	-	-	-	-	_	-	-	-	_	_	
FHSP-E Graduates	(Annual Ra	ate)											
2020-21	3.8%	16.4%	-	-	-	_	-	_	_		_		
2019-20	4.4%	7.5%	-	_	-	-	_	-	_	_	_	_	
FHSP-DLA Gradua	ites (Annual	Rate)											
2020-21	80.4%	65.7%	-	-	-	-	-	-	-	_	_	_	
2019-20	81.8%	65.0%	-		_	-	_	-	_	_		_	
RHSP/DAP/FHSP-E	E/FHSP-DLA	Gradua	ites (Anni	ual Rate)									
2020-21	84.1%		-		_	_	-	-	_			_	
2019-20	85.8%	72.5%	-	-	-	_	-	-	_	_	_		

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	e de contra e contra dos de los contras de c	-	67	358,842
By Ethnicity:				
African American	-	_	7	44,018
Hispanic	_	-	12	183,306
White	-	-		103,898
American Indian	-	_	2	1,195
Asian	-	-	0	18,030
Pacific Islander	_	_	0	553
Two or More Races	_	-	0	7.842
By Graduation Type:				
Minimum H.S. Program			0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	12	56,281
Foundation H.S. Program (Endorsement)	-	-	11	13,582
Foundation H.S. Program (DLA)	-	-	44	287,316
Special Education Craduates				
Special Education Graduates	-	-	9	31,028
Economically Disadvantaged Graduates	-	-	42	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	,
At-Risk Graduates	-	-	33	155,884
CTE Completers	-	-	17	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	208	100.0%	1.038	5,402,928	208	100.0%	1 038	5,427,370	
Students by Grade:			.,000	3, 102,320	200	100.070	1,050	3,427,370	
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%	
Pre-Kindergarten	0	0.0%	3.6%	4.1%	0	0.0%	3.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.6%	3.5%	0	0.0%	3.6%	3.5%	
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%	
Grade 1	0	0.0%	6.1%	7.1%	0	0.0%	6.1%	7.1%	
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 3	65	31.3%	6.3%	7.1%	65	31.3%	6.3%	7.1%	
Grade 4	63	30.3%	6.1%	7.1%	63	30.3%	6.1%	7.1%	
Grade 5	80	38.5%	7.7%	7.2%	80	38.5%	7.7%	7.1%	
Grade 6	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%	
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.4%	
Grade 8	0	0.0%	9.2%	7.9%	0	0.0%	9.2%	7.8%	
Grade 9	0	0.0%	9.8%	8.8%	0	0.0%	9.8%	8.8%	
Grade 10	0	0.0%	8.3%	7.6%	0	0.0%	8.3%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%	
Ethnic Distribution:		0.070	0.7 70	0.7 70	Ŭ	0.070	0.7 70	0.7 70	
African American	25	12.0%	11.5%	12.8%	25	12.0%	11.5%	12.8%	
Hispanic	63	30.3%	28.2%	52.8%	63	30.3%	28.2%	52.7%	
White	103	49.5%	54.6%	26.3%	103	49.5%	54.6%	26.3%	
American Indian	2	1.0%	0.8%	0.3%	2	1.0%	0.8%	0.3%	
Asian	1	0.5%	0.2%	4.8%	1	0.5%	0.2%	4.8%	
Pacific Islander	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%	
Two or More Races	13	6.3%	4.6%	2.9%	13	6.3%	4.6%	2.9%	
Sex:				2.5 %	.5	0.570	4.070	2.370	
=emale	98	47.1%	48.2%	48.9%	98	47.1%	48.2%	48.8%	
Male	110	52.9%	51.8%	51.1%	110	52.9%	51.8%	51.2%	
		32.070		31.170	110	32.370	31.070	31.270	
Economically Disadvantaged	160	76.9%	73.1%	60.7%	160	76.9%	73.1%	60.6%	
Non-Educationally Disadvantaged	48	23.1%	26.9%	39.3%	48	23.1%	26.9%	39.4%	
Section 504 Students	18	8.7%	7.9%	7.4%	18	8.7%	7.9%	7.4%	
EB Students/EL	31	14.9%	11.8%	21.7%	31	14.9%	11.8%	21.7%	

		Mem	bership			Enro	ollment	
	Car	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	13	6.3%	5.5%	5.0%	13	6.3%	5.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	10	4.8%	6.1%	1.1%	10	4.8%	6.1%	1.1%
Immigrant	1	0.5%	0.4%	2.0%	1	0.5%	0.4%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	208	100.0%	100.0%	64.3%	208	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	108	51.9%	53.0%	53.5%	108	51.9%	53.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	29	13.9%	11.3%	21.9%	29	13.9%	11.3%	21.8%
Gifted and Talented Education	17	8.2%	5.7%	8.0%	17	8.2%	5.7%	8.0%
Special Education	29	13.9%	12.9%	11.6%	29	13.9%	12.9%	11.7%
Students with Disabilities by Type of Primary Disability	<i>/</i> :							
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	44.8%	53.0%	43.0%				
Students with Physical Disabilities	11	37.9%	26.9%	20.8%				
Students with Autism	*	*	8.2%	14.7%				
Students with Behavioral Disabilities	*	*	11.9%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	32	14.0%	14.6%	13.6%				
By Ethnicity: African American	6	2.6%	2.3%	2.5%				
Hispanic	6	2.6%	3.1%	6.6%				
White	17	7.5%	8.1%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.3%	1.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	25.0%	15.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	2.6%	10.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	25	13.9%	15.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	16	11.5%	11.8%	18.9%				

		n-Speci ation Rat		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra							
Kindergarten	_	6.3%	1.9%	-	15.4%	5.2%	
Grade 1	-	1.8%	2.9%	-	0.0%	4.2%	
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%	
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	1.4%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	3.4%	0.6%	-	0.0%	0.8%	
Grade 9	-	2.6%	10.5%	-	0.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.8	18.7
Grade 1	-	16.4	18.7
Grade 2	-	17.3	18.6
Grade 3	15.7	15.7	18.7
Grade 4	15.4	15.4	18.8
Grade 5	19.7	19.7	20.2
Grade 6	-	15.8	19.2
Secondary:			
English/Language Arts	-	15.1	16.3
Foreign Languages	-	-	18.4
Mathematics	-	12.2	17.5
Science	-	15.5	18.5
Social Studies	-	16.0	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	25.4	100.0%	100.0%	100.0%
	25.1	100.070	100.070	100.070
Professional Staff:	20.7	81.5%	57.1%	64.1%
Teachers	18.6	73.1%	46.4%	
Professional Support	1.0	3.9%	3.6%	
Campus Administration (School Leadership)	1.1	4.4%	4.7%	
Educational Aides:	4.7	18.5%	12.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	4.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	1.2	4.70/	10.00/	ED 40/
Teachers by Ethnicity:	1.2	4.7%	18.8%	52.1%
African American	0.0	0.00/	4 20/	44.004
Hispanic	0.0	0.0%	1.3%	11.2%
White	0.0	0.0%	0.0%	28.9%
American Indian	18.6	100.0%	98.7%	56.4%
Asian	0.0	0.0%	0.0%	0.3%
Pacific Islander	0.0	0.0%	0.0%	1.9%
Two or More Races	0.0	0.0%	0.0%	0.1%
	0.0	0.0%	0.0%	1.2%
Teachers by Sex: Males				
Females	1.8	9.7%	21.8%	24.1%
	16.8	90.3%	78.2%	75.9%
Teachers by Highest Degree Held: No Degree	1.0	= 404		
Bachelors	1.0	5.4%	1.9%	1.4%
Masters	17.6	94.6%	85.3%	72.6%
Doctorate	0.0	0.0%	12.7%	25.2%
	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.4%	3.2%	7.9%
1-5 Years Experience	4.9	26.4%	15.5%	26.7%
6-10 Years Experience	1.0	5.4%	14.2%	20.6%
11-20 Years Experience	4.7	25.2%	35.1%	28.6%
21-30 Years Experience	5.0	26.9%	26.0%	13.2%

	Campus				
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	2.0	10.7%	5.8%	2.9%	
Number of Students per Teacher	11.2	n/a	13.4	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.3
Average Years Experience of Principals with District	4.0	5.8	5.4
Average Years Experience of Assistant Principals	1.0	3.0	5.5
Average Years Experience of Assistant Principals with District	1.0	3.0	4.8
Average Years Experience of Teachers:	15.1	15.4	11.1
Average Years Experience of Teachers with District:	11.4	8.7	7.2
Average Teacher Salary by Years of Experience (regular dut	ies only):		, <u> </u>
Beginning Teachers	\$22,925	\$32,784	\$51,054
1-5 Years Experience	\$38,872	\$41,079	\$54,577
6-10 Years Experience	\$48,130	\$47,320	\$57,746
11-20 Years Experience	\$58,333	\$59,643	\$61,377
21-30 Years Experience	\$63,934	\$62,427	\$65,949
Over 30 Years Experience	\$61,954	\$60,077	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$52,637	\$54,882	\$58,887
Professional Support	\$62,240	\$46,151	\$69,505
Campus Administration (School Leadership)	\$89,811	\$85,290	\$84,990
Instructional Staff Percent:	n/a	59.9%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Can	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d):		
Bilingual/ESL Education	0.2	1.1%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	6.2%	5.2%
Compensatory Education	1.0	5.4%	5.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	16.0	86.3%	80.8%	70.8%

	Carr			
Program Information	Count	Percent	District	State
Special Education	1.3	7.2%	5.6%	9.6%
Other	0.0	0.0%	1.6%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)