

Survey of Stakeholders for ESSER II and III

2021 RESULTS

Stakeholder groups (130 Responses)

35%	Teacher
2%	Principal or school leader
5%	School and district administrators (including special education administrators)
8%	Other school personnel
28%	Student
11%	Parent/Family
0%	Civil rights organizations (including disability rights organizations)
5%	Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, children enrolled in afterschool and summer programs, and other underserved students.
3%	Community / Business Member
3%	Board Member
1%	Other: volunteer

Areas seen as a priority (380 Responses)

15%	Technology resources
6%	Professional development
11%	Increased staffing
8%	Mental health services and supports
6%	Tutoring
4%	Afterschool programs
3%	Summer learning
8%	Strategies to help students with disabilities, English learners and other special needs
8%	Strategies and activities to address learning loss
14%	Qualifying facility repairs, improvements, and projects
8%	Supplies to sanitize and clean facilities
6%	Supplies projects to improve indoor air quality
3%	Others: New Elementary building, buses, girls athletics, teacher salaries, college credit programs, welding program, instructional specialist