

West Rusk Intermediate 2017

Overall Campus Rating

Recognized

Fine Arts

Exemplary

Community and Parental Involvement

Recognized

2nd Language Acquisition

Exemplary

Dropout Prevention Strategies

Exemplary

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Exemplary

21st Century Workforce Development

Recognized

Digital Learning Environment

Recognized

Educational Programs for Gifted and Talented Students

Acceptable

**West Rusk Intermediate
Evaluation of Performance in Community and Student Engagement
2017**

District		Overall Rating	Campus	Name of Person Completing Form	Title
West Rusk CCISD		Exemplary	Intermediate	Connie Lawrence	Principal
Fine Arts		Criteria			
Participation in UIL sponsored activities/competitions (choir, art, etc.)		Exemplary	Description of programs, services, etc. Students participate in the UIL Academic competition. This year we traveled to Sabine ISD in December.	Link to content illustrating the criteria Description of ongoing work/goals	
Student participation in special assemblies, clubs, and performances		Exemplary	Students perform in the Veteran's Day program, Christmas program and end of year school music program. Our fifth graders sing at their graduation and attend a performance by our sixth grade band.		
Field trips to museums, community theaters, opera, symphony, art, etc.		Recognized	All 3-5 students went to a performance of the Kilgore College Opera, "Hansel & Gretel" in October. Our fifth grade students attended the "Nutcracker" at Tyler Junior College in December.		
Music Memory/Picture Memory –UIL opportunities related to fine arts		Exemplary	3-5 Students competed in UIL Music Memory and Picture Memory. Our music teacher instructed our students in beginning note reading, playing recorders, and listening to all types of music genres.		
Students art exhibits on or off campus		Recognized	Third graders exhibit their creative pumpkins in the cafeteria during Fall Fest, students display their curriculum-based art work in our hallways throughout the year. Our science students displayed their Indian Projects, Recycling Projects, and Solar System projects throughout the school.		

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West Rusk CCISD	Exemplary	Intermediate	Connie Lawrence	Principal
Wellness and Physical Education				
Criteria	Rating	Description of programs, services, etc.	Link to content illustrating the criteria	Description of ongoing work/goals
Number of PE course offerings (i.e. elementary, middle, high school athletics)	Exemplary	Students are required to have 135 minutes of PE weekly, we provide 225 minutes.		
Availability of school nurses	Exemplary	We have 2 school nurses for the district. One works from 8 - 12 daily and the other from 7:30-4:30.		
Wellness clinics (access, information availability to students/parents)	Exemplary	We provided a public/employee health fair during the Fall Fest. Information and immunizations were offered. We also provided a Spring Raider Wellness Day for all employees.		
Field Day	Recognized	Our students participate in an End-of-Year field day annually.		
Compliance with annual SHAC requirements (report to the board)	Recognized	All required meetings are held yearly and the results are reported to the board. Our PE teacher is an active member of the SHAC team.		
DARE/Red Ribbon activities	Recognized	Our students participate in various Red Ribbon activities each day throughout the week. This is an annual event.		
Fundraising for causes	Exemplary	Our students collected can tabs for the Ronald McDonald House in Dallas. We participated in Jump Rope for Heart which provides monetary donations in the area of heart care. We took up donations to help local victims of a tornado.		
Availability of school counselors	Recognized	We have a school counselor available on our campus who provides individual and group counseling to our students.		
Student access to recess opportunities	Acceptable	Our PTO added new playground equipment to the area across from the 4/5 building enabling our students to have more recess time.		
Participation in school breakfast/lunch programs	Exemplary	Over 70% of our students are eligible for free and reduced breakfasts and lunches		
Compliance with state and federal nutrition requirements	Exemplary	Our district complies with all nutrition requirements including selling only Smart Snacks.		
Participation in fitness programs on campus	Exemplary	Through our PE program our students participate in a weekly mile run program where they earn necklaces and feet.		
Participation and results on Fitnessgram	Exemplary	Our students prepare for and participate in the state Fitnessgram program.		
Participation/district coordination in causes	Recognized	Our campus participates in a pink out day to support breast cancer awareness and our life skills students compete in the local Special Olympics track day in the Spring.		

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West Rusk CCSD	Recognized	Intermediate	Connie Lawrence	Principal
Community and Parental Involvement				
Criteria	Rating	Description of programs, services, etc.		
PTA/PTO involvement at district and campus levels	Acceptable	Our PTO meets several times each semester to discuss campus and district concerns. Every year they provide tee shirts for our Honor Club students. They sponsor our Talent Show and host our End of Year Bash. They also raise funds to purchase angel tree gifts and playground equipment.		
Back to school orientations	Exemplary	We hold a Meet The Teacher Night the week before school starts every year. We always have a great turnout from parents.		
Veterans Day Assemblies	Exemplary	Every year we provide a program for the district and community with music, singing, and a guest speaker. We invite and recognize our area veterans.		
Santa store	Exemplary	Our PTO sponsors a Santa Store annually. This year it was called The Penguin Patch. This allows our students and parents to buy gifts for family members and friends at a reduced price.		
Documentation of IEP, Personal Graduation, 504 plans	Exemplary	Along with the Rusk County SSA Co-op, we hold Admission, Review, and Dismissal meetings with parents to review and adjust our students' academic needs and services. Students covered under 504 receive accommodations reviewed at the beginning of each school year.		
Assemblies and award programs open to the public	Recognized	Each six weeks we honor our students' academic achievements as well as the achievements of our faculty and staff. All parents and general public are invited.		
Programs engaging parental/community involvement (meet the teacher, food drive)	Recognized	Teachers are required to contact parents throughout the year with student concerns and/or compliments and keep documentation of those contacts.		
Communication with parents/community via Facebook, Twitter, Parent portals, etc.	Recognized	Teachers keep parents informed of classroom and school activities through Facebook, Twitter, Remind, Webpages and Skyward Parent Access Portals.		
Community wide pep rally to honor persons in the community or campus	Recognized	During football games we honor local people who have positively impacted our district in some way past or present. We also annually honor those lost in the New London School explosion of 1937.		
End of year programs including parents - highlighting successes of students	Exemplary	We have a big end-of-year awards assembly to celebrate student accomplishments throughout the year.		
Climate surveys of parents, community members, etc.	Exemplary	Annual surveys are distributed to parents and students to collect and disaggregate data used to create positive changes in our school.		
9/11 Assemblies	Recognized	We meet at our campus flags every year to honor those lost on 9/11.		
Opportunities for field trips to museums, theater, opera, etc.	Recognized	Our students annually attend local plays and operas put on at TJC of Tyler and Kiger College.		
Cultural Fair/expo (FFA)	Acceptable	Every year we have students that participate in the UIL FFA show and sale.		

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West Rusk CCISD	Recognized	Intermediate	Connie Lawrence	Principal
21st Century Workforce Development				
Criteria				
Career Days - Dress for future employment	Acceptable	Description of programs, services, etc. One day during Red Ribbon Week we have the students dress like someone in a career they are interested in.	Link to content illustrating the criteria	Description of ongoing work/goals
Tutoring opportunities	Exemplary	We utilize several tutoring programs using technology such as; Study Island, Prodigy, Istation, Think Through Math, Capstone, Skoolbo, Kaboots, Renaissance Learning and Power Reading. Our students attend a computer class weekly to learn technology skills needed in today's world.		
Embedded soft skills in various courses to prepare students for postsecondary success	Recognized	We stress Character Education in the classroom and on our webpage using Character Counts and The Character Network program Jim Lord produced called The Beginning of a Hero/Bully Alert.		
Programs that promote contextual/soft skills/Character Education Programs	Acceptable	In the areas of reading, social studies, and science, students in grades 3 - 5 created projects with direct correlation to academic units of study.		
Project Based Learning (PBL)	Acceptable			

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West Rusk CCISD	Exemplary	Intermediate	Connie Lawrence	Principal
2nd Language Acquisition				
Criteria	Rating	Description of programs, services, etc.		
Home language surveys distributed and completed	Exemplary	These surveys are included in our enrollment packet and are completed by our parents at the beginning of every school year.		
SIOP Instructional Model	Recognized	Each of our teachers are trained in Sheltered Instruction at Region VII to learn how to better serve and teach our Hispanic children in the classroom.		
Availability of language tools for students	Exemplary	We use the Rosetta Stone and the Imagine Learning programs in our ESL classes to assist our students in learning English. On our website we also offer links to Page Translator, Texas English Language Learners Portal, and Learn English Online which focuses on reading and writing to enhance English grammar acquisition.		
LPAC decisions implemented, documented	Exemplary	We comply with all LPAC meeting guidelines to ensure we're providing our ESL students with the best education possible.		
Longitudinal data that reflects language acquisition	Exemplary	Each year our ELLs participate in TELPAS testing. This testing provides student progress data. We also track student progress through our ESL program.		
ESL/ELL program participation (% of total participation is ESL, % of pre-k are ESL)	Exemplary	100% of our ELLs participate until they reach a level of academic proficiency on TELPAS and STAAR ELA.		
Mentorship programs to assist students in 2nd language acquisition	Acceptable	Students who are new to the U.S. are matched up with mentor students to help with language acquisition in the classroom.		
Cultural Performances	Recognized	Our ESL students memorize and sight the Preamble to the constitution at our Veteran's Day Program. They also display their writing activities out in the halls.		

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Digital Learning Environment				
Criteria	Rating	Description of programs, services, etc.	link to content illustrating the criteria	Description of ongoing work/goals
CTE course availability related to digital learning	Recognized	Our students attend a computer class each week to learn technology skills. Our students use various computer based reading, math, and science programs on a daily basis.		
Readily available computer access	Recognized	Students have access to computers in each class. We have a lab located in our building as well as access to I pads and Chromebooks.		
Participation in TEA's Project Share	Recognized	Our students use the two programs; Istation and Think Through Math offered through Project Share in all of our math and reading classes.		
Use of web filters for Internet safety	Exemplary	Our district uses the Region VII internet server. There are filters in place to prevent inappropriate use of web sites. We also use Impero to filter content.		
Digital safety training for students/teachers/parents	Exemplary	Each student is required to complete a computer safety course. This is completed in our computer class.		
Student/family access to technology away from school	Exemplary	Both parents and students are offered a plethora of web based opportunities to track and enhance academic learning. Links are provided on our web page for easy access.		
Staff completing prof. development using technology, online courses, etc.	Exemplary	Our teachers attend technology online training during planning periods during the school day designed to enhance teacher productivity. Our technology department provides training through e-mails on technology tips and links.		
Extent to which state or other assessments are administered online	Acceptable	We've provided eligible students with STRAAR A (accommodated) online state assessment.		
Use of YouTube/Teacher Tube Channel	Exemplary	Teachers use these educational channels to enhance academic achievement in all areas.		
Wi-fi access on and off campus for students, faculty and parents	Exemplary	West Rusk has a public and private WiFi Access for students and parents.		
One-to-One device initiatives	Recognized	We have 2 mobile chromebook labs and a readily available computer/lab classroom on our campus to promote student access.		
Staff completing prof. dev. with technology as a tool to assist student learning	Acceptable	Teachers receive staff development in the various online programs our students use to promote best use by our students to promote learning.		

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West Rusk CCISD		Exemplary	Intermediate	Connie Lawrence	Principal
Dropout Prevention Strategies					
Criteria		Rating	Description of programs, services, etc.	Link to content illustrating the criteria	Description of ongoing work/goals
Anti-bullying activities, programs, lessons, etc.		Recognized	We use The Beginning of a Hero/Bully Alert program offered by The Character Network. We also provide an online reporting system on our district webpage to students and parents to report any safety concerns.		
Availability of school counselors		Exemplary	We have a school counselor available to our students located on campus.		
Climate surveys / student satisfaction surveys		Recognized	Our students fill out a climate survey every year helping us to get an inside view of how they feel about their surroundings. We have two RTI teachers and and aide on our campus. They divide the responsibilities of the campus. Our teachers also provide needed interventions in the classrooms. We provide tutoring during school hours and during the summer for our students that fall under the SSI guidelines. We have students that qualify for 504 accommodations, and we insure each student receive those accommodations.		
Response to intervention programs, Student Success Initiative programs, 504 plans		Acceptable	The end of year awards assembly acknowledges student achievement in all academic subjects as well as citizenship, all year honor roll, all year perfect attendance etc.		
End of year programs including parents highlighting various successes of students		Exemplary	Daily telephone calls to parents of absent students to reduce truancy. We also communicate through student blue folders. Teachers are required to keep parent conference logs each six weeks.		
Programs and initiatives geared to increasing communication with parents		Exemplary	We have a plan in place which outlines what happens when a student violates school behavior policies. The plan reflects consequences, parent contacts, teacher documentation, and student awareness of infractions.		
Campus-wide discipline program (CHAMPs, etc.)		Acceptable	The school committee identifies students with disabilities qualifying them for 504 accommodations, annually meet to assign and update accommodations and distribute documentation to teachers.		
504 plan implementation		Exemplary	Parents of absent students are contacted daily to inquire about why a student is absent. Letters are sent home when students become close to or beyond the 90% attendance requirement.		
Number of students targeted for truancy prevention due to high absentee rate		Exemplary	All teachers provide various incentives for positive behavior in the classroom and transitions. Teachers use various methods such as marble jars, recess time, and behavior folders.		
Implementation of positive behavior systems		Exemplary	Alternative and creative discipline actions such as lunch detention, corporal punishment, loss of recess time, etc are assigned in place of students being removed from the classroom to attend SS.		
Reduction in students being removed from class		Exemplary			
Use of character education program		Acceptable	Use of Keystone Character Education program to promote certain character traits each month.		

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West Rusk CCISD	Acceptable	Intermediate	Connie Lawrence	Principal
Educational Programs for Gifted and Talented Students				
Criteria	Rating	Description of programs, services, etc.	link to content illustrating the criteria	Description of ongoing work/goals
Teacher training, professional development geared to GT students and programs	Exemplary	All of our teachers earn a GT certification through Region VII. Each year they take a 6 hour update course. This helps them to provide enrichment lessons in the classroom to our GT students.		
Clubs/Science Olympiad, Robotics, Math/science competitions for GT students	Acceptable	Our GT students participate in a GT competition through Region VII. Our counselor works with each of these students on their GT projects.		
Academic UIL participation by GT students	Recognized	All Intermediate Gifted and Talented students participated in UIL activities.		
Field trips and competitions for GT students	Acceptable	Each year our GT students go on field trips to provide them with opportunities to expand their life experiences in the arts such as museums, theaters, and operas.		
Enrichment opportunities / summer camps for GT students	Acceptable	In the fall, our G/T students participate in the Imagination Fair in Tyler. Our GT students also experiment with robotics while working with our GT sponsor.		
Parent and student surveys of GT programs	Acceptable	Parents and students fill out surveys annually to help us improve our program.		

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Compliance and Policy Reporting Requirements				
Criteria	Rating	Description of programs, services, etc.	Link to content illustrating the criteria	Description of ongoing work/goals
Home language surveys completed	Yes	Home language surveys are contained in the student registration packet. Those with languages other than English are passed on to the ESL department for testing.		
Notice of required immunizations delivered timely to parents	Yes	The district registered nurse delivers notice to parents of required immunizations.		
Participation and results on Fitnessgram	Yes	All students grade 3 - 5 participate in the Fitnessgram. Results are downloaded into the state system.		
Compliance with annual SHAC requirements (report to the board)	Yes	The School Health Advisory Counsel (SHAC) meets at least four times per year and reports their activities to the board in May.		
TEA-prepared "school report cards" sent to parents	Yes	The TEA prepared "school report cards" are sent home to all campus parents with student report cards.		
Percent of staff meeting highly qualified	Yes	All (100%) of West Rusk Intermediate staff are highly qualified.		
Compliance with state required safety plans	Yes	The Emergency Operation Plan is posted in each classroom. Safety drills are conducted as required in the Emergency Operations Plan.		
LPAC decisions implementation documented	Yes	Yearly LPAC meetings guide administration decisions regarding ESL student progress, testing requirements, academic modifications, and review of progress possibly leading to dismissal from the program.		
Staff evaluations completed by district or campus deadline	Yes	Teachers are evaluated annually using the PDAS and TEA Guidelines.		
Improvement plans that include statutory requirements	Yes	Campus Improvement Plans are updated yearly to comply with all state and federal requirements.		
504 Implementation	Yes	Ensures that children with disabilities has equal access to an education. The students may receive accommodations and modifications.		
Compliance with state and federal nutrition requirements	Yes	Our school provides nutritional meals and snacks as well as milk each school day. Our students learn about proper eating and good health.		
Health screenings on campus	Yes	Our school nurses annually provide screenings for hearing, vision, and spinal curvatures.		
Timely accountability notices sent home	Yes	Our campus complies with all parent communication accountability requirements.		
Number of testing irregularities reported to TEA in a timely manner	Yes	All testing irregularities, if any, are reported to TEA as soon as discovered.		
Percent of staff meeting certification requirements	Yes	All teachers and support staff meet their certification requirements.		