

# West Rusk CCISD

## English Second Language (ESL) 2017 - 2018

### High School

12 <sup>th</sup>	–	3 (6 exited)
11 <sup>th</sup>	–	4 (11 exited)
10 <sup>th</sup>	–	4 (11 exited)
9 <sup>th</sup>	–	2 (10 exited)
<b>Total:</b>		<b>13</b>

### Junior High

8 <sup>th</sup>	–	3 (9 exited)
7 <sup>th</sup>	–	4 (7 exited)
6 <sup>th</sup>	–	7 (7 exited)
<b>Total:</b>		<b>16</b>

### Intermediate

5 <sup>th</sup>	–	15 (8 exited)
4 <sup>th</sup>	–	10 (4 exited)
3 <sup>rd</sup>	–	16
<b>Total:</b>		<b>41</b>

### Elementary

2 <sup>nd</sup>	–	20 (-3 pds)
1 <sup>st</sup>	–	14 (-1 pds)
K	-	15 (-1 pds)
Pre-K	-	9
<b>Total:</b>		<b>58</b>

**West Rusk TOTAL: 128 Limited English Proficient (-5) parents deny services - pds**

**Elementary** and **Intermediate** English Language Learners (ELLs) are served at West Rusk through a pull out program. The ESL teacher provides supplementary instruction in English language arts emphasizing vocabulary. The students remain in the mainstream during the remaining content areas.

**Junior High** and **High School** students are served in a content-based model where teachers cover the English Language Proficiency Standards (ELPS) and use sheltered instruction in all content areas.

Students exit the program and are monitored for two years when they show success in state and local assessments starting at the end of third grade. This decision is made by a Language Proficiency Assessment Committee (LPAC).

### **According to the Performance Based Monitoring Analysis System (PBMAS)**

**3<sup>rd</sup> – 8<sup>th</sup> passing rate on STAAR was:**

Math – 54%, Reading – 52%, Science - 35.3%, Social Studies – 33.3%, Writing – 25%

**End of Course passing rate on STAAR was:**

Math – 42.9%, Science – 50%, Social Studies – 25%, and English Language Arts – 6.7%